



Horizons Feedback

Sam Sample

9 June 2025



Introduction

This Assessment

Horizons is based on one of the most widely accepted models of career themes today; namely, the ‘Holland’ model of general career themes. Summarised by the mnemonic RIASEC, Horizons measures Realistic, Investigative, Artistic, Social, Enterprising and Conventional career themes. It does so by comparing an individual’s preferences relative to each other to determine their top interests. Horizons supports development and career guidance for young people, school leavers, recent graduates or general level staff.

Horizons’ scales are detailed below.





This Report

The purpose of this report is to give information about the aspects of work that will most likely interest you. The report identifies your top career themes and provides self-reflection questions to help you explore your career interests and the types of industries and professions that are most likely to motivate you.

The contents of this report can be used to support your career decisions.

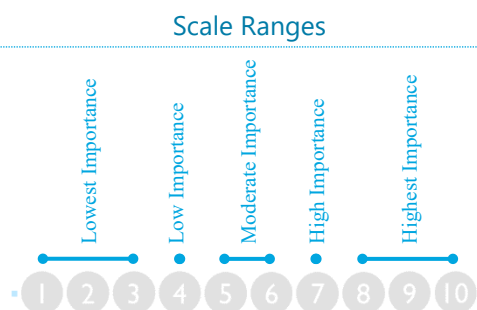
This is a confidential assessment report. It was requested for a specific purpose and has influenced the information and conclusions drawn.

Horizons is an indicator of preference only. The publishers, therefore, accept no responsibility for decisions made using this assessment and cannot be held responsible for the consequences of doing so.



Rating Scale

Scales in this report are described in terms of their relative importance to the participant and are represented on a 10-point scales. As a guide, scores of 1 to 3 are considered of lowest importance, while scores of 5 to 6 are of moderate importance, and scores of 8 to 10 are considered of highest importance.

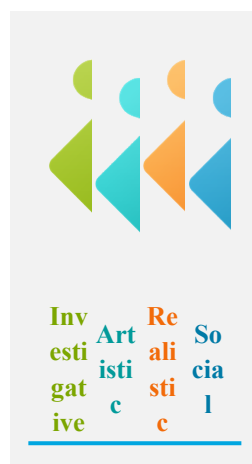


Career Interest Themes Profile

Your scores on each of the Career Interest Themes are presented below. The themes with the highest scores represent the type of work you are most likely to enjoy, and your theme code combines the first letters from your highest interest themes.



Your highest themes are:



Your theme code is : **IARS**

Top Career Themes

The following section presents descriptions of your top career themes along with typical work activities and academic or industry paths associated with each career theme. While some job recommendations may not be aligned with all of your career interest themes, there is still value in considering jobs that match some of your interests.



High Importance Band

Sam shows a strong interest in solving problems and working on logical and analytical activities. Consequently, they may wish to choose a career in scientific investigation, mathematics or computing. Expressing a strong interest in analysing data, they might be attracted to roles in statistics, data sciences, economics, or similar areas. Investigative career themes work well when they are paired with their other interests. For example, if they also have an interest in realistic and practical areas of work then they may be interested in robotics or developing engineering applications. Similarly, if they also have an interest in artistic areas of work then roles in computer visual effects or data visualization may be of interest to them.

Typical Activities

- Performing lab work
- Conducting research
- Solving problems
- Designing (Technical)
- Coding or programming

Typical Paths

- Biological Sciences
- Computer Sciences
- Economics
- Engineering and Technology
- Food, Agricultural, and Environmental Sciences
- Mathematics
- Physical Sciences
- Social Policy, Sociology and Social Research

High Skills Suggestions

- Biologist, Biochemist or Biophysicist
- Medical Researcher or Scientist
- Surgeon
- Astronomer, Atmospheric or Space Scientist
- Chemist or Materials Scientist
- Environmental Scientist and Specialist
- Geoscientist, including Hydrologist or Geographer
- Sociologist or Political Scientist
- Veterinarian or Animal Scientist
- Data Scientist or Analyst
- Computer and Information Scientist
- Actuary, Mathematician or Statistician

Moderate Skills Suggestions

- Medical or Clinical Laboratory Technologist
- Environmental Science Technician
- Electronics Engineering Technologist
- Park Naturalist or Forester
- Veterinary Technologist and Technician
- Biological or Agricultural Technician
- Food Science Technician
- Chemical or Nuclear Equipment Technician
- Geophysical or Geological Data Technician
- Medical Transcriptionist
- Network and Computer Systems Administrator



Moderate Importance Band

Relatively attracted to creative, design, or artistic activities, Sam may wish to choose a career that will enable them to creatively express themselves. Careers that involve the Arts in some way, such as Arts administration. They may also be attracted to roles that provide an opportunity for creativity though are not directly related to the Arts, such as marketing or advertising. They may also wish to consider roles that are less creative but may nonetheless provide room for creative expression, such as desktop publishing, editing, etc.

Typical Activities

- Composing
- Performing
- Writing
- Creating visual art
- Designing (Artistic)

Typical Paths

- Arts and Communication
- Culture and Language
- Design and Architecture
- Education and Teaching
- History and Human Studies
- Marketing and Advertising
- Vocational Training

High Skills Suggestions

- Art, Drama, Communications or Music Teacher
- Art Director
- Set or Exhibit Designer
- Film or Stage Producer
- Director (Stage, Motion Pictures, Television, and Radio)
- Music Director (Stage, Motion Pictures, Television, and Radio)
- Editor (Stage, Motion Pictures, Television, and Radio)
- Editor (Book, Magazine or Newspaper)

Moderate Skills Suggestions

- Artist (Including Painter, Sculptor or Photographer)
- Commercial and Industrial Designer
- Interior or Fashion Designer
- Graphic Designer, Illustrator, Multi-media Artist or Animator
- Choreographer or Dancer
- Music Composer or Arranger
- Poet, Lyricist or Creative Writer
- Photographer or Camera Operator (Television, Video, and Motion Picture)
- Jewellery Designer
- Makeup Artist
- Actor
- Singer
- Dancer



Moderate Importance Band

Sam shows some interest in practical, realistic, and hands-on activities. they are likely to be fairly motivated by doing things or making things, and they may value practical things they can see, touch and use. As such, they may wish to choose a career that will enable them to work with their hands, tools, or machines. Jobs that allow them to work outdoors may also be of interest to them and, depending on their physical strength and abilities, they may be attracted to work that requires physical challenge or endurance.

Typical Activities

- Operating equipment
- Using tools
- Building
- Repairing

Typical Paths

- Engineering and Technology
- Food, Agricultural, and Environmental Sciences
- Military Sciences
- Vocational Training

High Skills Suggestions

- Industrial Production Manager
- Aqua-cultural Manager
- Construction or Engineering Manager
- Chemical, Civil, Electrical or Mechanical Engineer
- Mining and Geological Engineer, Including Mining Safety Engineer
- Nuclear or Energy Engineer
- Food Scientist and Technologist
- Soil and Plant Scientist
- Range Manager

Moderate Skills Suggestions

- Nursery or Greenhouse Manager
- Farmer or Rancher
- Electrical or Mechanical Drafter
- Civil, Electrical or Mechanical Engineering Technician
- Surveying or Mapping Technician
- Fire Inspector or Fighter
- Fisheries Worker Supervisor
- Mason or Carpenter
- Rail Yard Engineer
- Sailor and Marine Oiler



Moderate Importance Band

Sam's profile suggests that they have a relative interest in people and their welfare. As a result, they may be interested in jobs that offer opportunities to work with groups or individuals in jobs such as counselling, health care, public service or education may be of interest to them. In addition to this, they can combine this interest area with others. For example, if they also have an interest in biology and science, then they might be interested in jobs in the medical profession.

Typical Activities

- Teaching
- Caring for people
- Supporting people
- Counselling
- Mediating
- Training

Typical Paths

- Health and Rehabilitation
- Medicine
- Politics and International Relations
- Psychology
- Public and Human Services
- Social Policy, Sociology and Social Research

High Skills Suggestions







- Human Resources Manager
- Family Doctor
- Medical and Health Services Manager
- Counselling Psychologist or Clinical Psychologist
- Dentist or Orthodontist
- Dietician or Nutritionist
- Optometrist
- Occupational Therapist
- Rehabilitation Therapist
- Genetic Counsellor

Moderate Skills Suggestions

- Child, Family, School or Health Social Worker
- Social and Human Service Assistant
- Teacher or Teacher Assistant
- Registered Nurse or Therapist
- Concierge, Tour Guide or Flight Attendant
- Nanny, Child Care Worker Home Care Aide
- Fitness Trainers
- Customer Service Representative

Exploring Horizons

Use the following questions to help determine which aspects of each career theme interest you.

	What aspects of the typical work activities appeal to you?	What aspects of the typical paths appeal to you?	Based on the activities and paths you identified, what do you want to look for in a career?
 Realistic			
 Investigative			
 Artistic			
 Social			
 Enterprising			
 Conventional			