

# **ACUMEN**

## Feedback

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## Introduction



## The Assessment

Acumen is a critical reasoning test designed to measure a person's ability to conceptualise, analyse, question and evaluate ideas. Critical Reasoning is an important component of decision making as in influences how well somebody can understand and make use of complex information. The Critical Reasoning Test assesses aptitude in the following areas:

- Recognising assumptions
- Evaluating arguments
- Drawing conclusions

- · Identifying trends
- Making effective decisions



## The Report

The purpose of this report is to give information about your performance on the test. The report identifies potential strengths and challenges as well as suggests possible coaching or development actions which you can explore either on your own or with your manager or coach.



### **Private and Confidential**

This is a confidential assessment report. This report was requested for a specific purpose and has influenced the information and conclusions drawn.



#### Waiver

Critical Reasoning is an indicator of ability only. The publishers, therefore, accept no responsibility for decisions made using this assessment and cannot be held responsible for the consequences of doing so.



### **Numerical Acumen**

Numerical Critical Reasoning assesses a person's ability to identify trends in complex data and use numbers in a rational and logical way.

#### **Profile Description**

- Your score on the numerical acumen test suggests that your ability to draw logical conclusions from complex data might be slightly lower than that of other people.
- While you should have little difficulty comprehending numerical and statistical information of a day-to-day nature, you may require more time when analysing trends in more complex sets of data and drawing correct conclusions from them.

#### **Development Recommendations**

- Keep attuned to opportunities to practice numerical skills in a work context.
- If you prefer a structured approach to learning, consider signing up for courses in business statistics.
- Volunteer for assignments that are technical in nature and require the use of numerical and problem-solving skills.

## **Verbal Acumen**

Verbal Critical Reasoning assesses a person's ability to recognise assumptions, evaluate arguments and draw conclusions.

#### **Profile Description**

Your result on the verbal acumen test suggests that
while you should be able to evaluate some written
arguments of a day-to-day nature, you may have
difficulty evaluating more complex written
arguments and drawing correct conclusions from
them.

#### **Development Recommendations**

- Use a self-questioning strategy when reading complex material which involves asking questions about the subject you are reading.
- Actively read more, especially topics that are new and challenging.
- Subscribe to journals on topics that interest you.
- Join groups that focus on developing communication and oratory skills.
- Build your social connections and engage others in conversation about a wide range of topics.
- Organise your thoughts before communicating them with others and to be sure that you are fully acquainted with any material you are required to communicate with others.

**Implication Notes** - list possible work implications.



**Development Notes** - *list possible development interventions or actions.* 

# ···i·· Development Plan

Use this section to summarise and document your development plan; marking development activities, objectives, resources, timeframes and how development will be measured.

We recommend the following steps are applied to fully benefit from this report:

- 1. Read your feedback report and take notes.
- 2. Preparing a list of major concerns and personal goals.
- 3. If you will meet with a coach or your manager to discuss your development plan, then adopt an open approach where you both consider your actual performance before exploring different development activities and their implications.
- 4. Take notes and agree on action plans with your coach or manager.

	Activities	Objectives	Resources	Timelines	Measures
1					
2					
3					
4					
5					
3					